



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	MURKONG SELEK COLLEGE
Name of the head of the Institution	MR. JOY KUMAR DOLEY
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03758882275
Mobile no.	8472929352
Registered Email	mscollege.jni@gmail.com
Alternate Email	hsarma1976@gmail.com
Address	P.O. JONAI, P.S. JONAI, DISTRICT-DHEMAJI
City/Town	JONAI
State/UT	Assam
Pincode	787060

2. Institutional Status																									
Affiliated / Constituent																									
Type of Institution			Co-education																						
Location			Rural																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			MR. HEMANTA SARMA																						
Phone no/Alternate Phone no.			03758995456																						
Mobile no.			9954520445																						
Registered Email			hsarma1976@gmail.com																						
Alternate Email			mscollege.jni@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			https://www.murkongselekcollege.org.in/aqar/2019.pdf																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			https://murkongselekcollege.org.in/academics/ac.pdf																						
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C++</td> <td>66.0</td> <td>2005</td> <td>28-Feb-2005</td> <td>31-Dec-2009</td> </tr> <tr> <td>2</td> <td>C</td> <td>1.91</td> <td>2015</td> <td>15-Nov-2015</td> <td>14-Nov-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C++	66.0	2005	28-Feb-2005	31-Dec-2009	2	C	1.91	2015	15-Nov-2015	14-Nov-2020
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1	C++	66.0	2005	28-Feb-2005	31-Dec-2009																				
2	C	1.91	2015	15-Nov-2015	14-Nov-2020																				
6. Date of Establishment of IQAC			10-Jan-2006																						
7. Internal Quality Assurance System																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td colspan="3"> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries														
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No Data Entered/Not Applicable!!!

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Murkong SElek college	state Govt. Salary	State Govt.	2019 365	100
Murkong Selek College	Excursion Grant	DHE, Assam	2019 2019	200000
Murkong Selek College	Up Gradation of Existing Degree Colleges into Model Degree Colleges	RUSA	2019 2019	18000000
Murkong Selek College	Up Gradation of Existing Degree Colleges into Model Degree Colleges	RUSA	2019 2024	1462024
Murkong Selek College	Up Gradation of Existing Degree Colleges into Model Degree Colleges	RUSA	2019 2021	537976
FACULTY	SALARY	STATE GOVT OF ASSAM	2019 365	27666667
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

0

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?	
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
NIL	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
NIL	NIL
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14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
Governing Body	27-Apr-2024
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	27-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Murkong Selek College is affiliated to Dibrugarh University, Dibrugarh. It follows the curriculum designed and approved by the Parent University. Accordingly the following steps are adhered to: All the departments of college follow academic calendar designed and developed by the Parent University. While preparing the Academic calendar at the institution level, the University academic calendar, working and teaching days are sorted out and delivery of

curriculum is planned accordingly. The College administration organises an all teachers meeting to chalk out plan for curriculum delivery at the start of a new semester. Teaching plan is prepared by every department which includes the delivery of lectures, tutorials and practical, (where necessary). Course progression is recorded assessed departmentally. Sessional Examinations are conducted and its results are displayed and discussed with the students in the class room. A significant portion of the internal assesment of the students is calculated on the performance in the Sessional Examinations. Further, Sessional Examinations assist in identifying advanced and slow learners which helps in the shaping of guidance to them.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	00	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Honours	20/02/2018
BA	General	20/02/2018
BSc	Honours	20/02/2018
BSc	General	20/02/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
NIL

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Honours	1000	644	644
BSc	Honours	500	303	303
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	947	0	44	0	44

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
0	0	0	0	1	0
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

NIL		
Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
947	44	1 : 22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	15	3	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nill	NIL
2020	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	2020	08/06/2020	10/07/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous and comprehensive evaluation system is adopted by all respective departments of the institution. Besides, no any remarkable evaluation reform was done during period.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendrer has been prepared by the college Academic Monitoring committee in adherence to the prescribed Academic Calendar prescribed calendar of the parent University

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://murkongselekcollege.org.in/dept>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	Major	133	123	92.48
UG	BSc	Major	61	57	93.44
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	00	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	0	00
International	NIL	0	00
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
Philosophy	6
Education	1
Political Science	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	0
Presented papers	0	0	0	0
Resource persons	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	0	0
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	0	0
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
840818	840818

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Class rooms	Existing
Others	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11236	Nil	316	Nil	11552	Nil
Reference Books	1333	Nil	7	Nil	1340	Nil
Journals	7	Nil	7	Nil	14	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	25	10	1	1	0	5	8	100	0
Added	41	24	0	0	0	17	0	0	0
Total	66	34	1	1	0	22	8	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilities
4796754	4796574	840818	840818

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratories: The Science stream has its own laboratories which they use for practical classes as per their class routine. Necessities and shortages of equipments and other things are made available by the Principal on the basis of requisitions placed by the H.O.Ds . **Library:** The College has a well furnished library building whose utilization and management is monitored and overseen by a Library Committee. The library is partially automated by SOUL. In addition to this college library, individual departments have their own smaller libraries that cater to the immediate requirements of the needy students. **Sports Complex.** The college has a large playground for outdoor games. An indoor stadium caters to the need of indoor games. A multi gym facility is also available. A member of the faculty is given charge to look after the maintenance of all these facilities. A hall with a temporary partition is used for programs requiring huge gatherings due to the lack of permanent auditorium. There is a fully furnished digital classroom which also functions as a conference hall in times of needs. It is maintained by the college office. The college has a canteen building which offers refreshments at a reasonable price to students. It opens during office and class hours and is looked after by the canteen committee. Any material lapses are met by the principal on requisition from the Committee. The college has 22 numbers of classrooms. The college has in total 66 numbers of computers. Each department is equipped with a desktop computer with printer to perform department works like preparing notes, question papers for sessional examinations and maintaining other records

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	POST MATRIC SCHOLARSHIP	385	3465000
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nil	0	NIL
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passed in	Number of students placed
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		competitive examination	career counseling activities	the comp. exam	
2019	NIL	0	0	0	0
2020	NIL	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	ELEMENTARY EDUCATION GOVT OF ASSAM	1	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	BA	HISTORY	DIBRUGARH UNIVERSITY	MA IN HISTORY
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ANNUAL COLLEGE WEEK	COLLEGE LEVEL	400
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for	Number of awards for	Student ID number	Name of the student
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			Sports	Cultural		
2019	NIL	National	Nill	Nill	00	NIL
2020	NIL	International	Nill	Nill	00	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Murkongselek College highly values the active involvement of our student body in shaping their educational journey. The students are represented and engaged across various administrative, co-curricular, and extracurricular activities. A democratically elected student council in the name 'Murkong Selek College Students Union (MSTU) acts as a liaison between students and the college administration. Students are given opportunities to be part of the different administrative committees and decision-making bodies within the college, such as Hostel committees, IQAC core committee, Library committee, grievance redressal cell, anti ragging cell and more. We encourage and support a wide array of co-curricular and extracurricular activities where students can showcase their talents, skills, and interests. We believe that by empowering our students to actively engage in various facets of college life, we not only enhance their educational experience but also prepare them for a dynamic and collaborative future.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) Academic administration: The College endeavors to evolve a decentralized approach in the Academic administration. Academic duties are assigned to the Academic in charge to look after the day to day transaction of teaching and learning on the basis of the daily routine. Administration is further decentralized by the appointment of H.O.Ds in each department to manage the departmental academic transactions. The H.O.Ds. are answerable to the principal for any academic irregularities or lapses and are also intermediaries between the department and the principal for any requirements related to academic affairs. An examination committee is appointed by the principal or is vested with the Academic affairs Committee to make policy and work for both in-semester and end-semester evaluations. 2) Financial Administration: Financial administration is done as per the state government rules and provisions.

Utilization of funds depends on its availability. The supreme authority to approve funds and its utilization is vested in the Governing Body. Principal is the Drawing and Disbursing authority. There is a purchase committee to call tender and select a firm/party for supply of the listed commodities. The selected party supplies the order which is then entered in the stock register. The committee inspects the quality of the supply and recommends the principal to go ahead with making payments. In this way financial decentralization is practiced in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Murkong Selek College is affiliated to Dibrugarh University, Dibrugarh, Assam. The college does not have the autonomy either to design or develop a curriculum. Therefore, the college adopts the curriculum developed by its parent universi
Teaching and Learning	For an efficient teaching and learning transaction the academic affairs committee prepares prospectus and academic calendar on the basis of the academic calendar provided by the parent university. The committee prepares the daily routine as well. It oversees the activities of the individual departments like department seminars, Group Discussions and sessional examinations etc. through the H.o.Ds.
Examination and Evaluation	examination is conducted as per the University guidelines. Sessional exams are conducted according according to te convenience f the college. all exam related aspects are supervised examination committee headed by the Officer in charge and assisted by an assistant examination in charge.
Research and Development	A research/ seminar/ conference committee exists in the college to promote research environment in the college. The committee strives to increase research aptitude f the students by organizing student enrichment programs such as workshop or seminar presentation, power point presentation, orientation to group discussion etc.
Library, ICT and Physical Infrastructure / Instrumentation	Library, Ict and physical infrastructure/ instrumentation: Library is functioning with a catalogue

	facility to search books available in it. The library uses SOUL 2.0 for its partial automation. Students can fetch soft copies of earlier question papers. E resource is provided through NLIST. A Xerox machine is installed to provide students with necessary materials at a nominal charge.
Human Resource Management	The college functions under severe strain of human resource with only seventeen sanctioned teaching staff. Therefore, it highly relies on the services of contractual teachers with a considerable amount of the fiancé being spent on them. However, all the employees perform their assigned duties with high efficiency and sincerity in different activities under the supervision of the Principal.
Industry Interaction / Collaboration	As the college is situated in an interior place the college hasnt been able to manage any industry interaction/collaboration. so far
Admission of Students	Information related to admissions is displayed in the college website. The applications are collected and honors seats are allotted to the students according to the preferences shown in the forms and also their marks in the qualifying examination. Government guidelines are strictly adhered to in terms of reservations of seats.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Nill	NIL

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
2020	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	organised for teaching staff	organised for non-teaching staff				
2019	NIL	NIL	Nill	Nill	Nill	Nill
2020	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
national level FDP on e-content and ICT Tools for innovative and effective teaching.	1	06/07/2020	12/07/2020	7
National level FDP on research methodology in social sciences	1	08/08/2020	14/08/2020	07
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Murkongselek college teaching and Non-teaching staff welfare Fund	Murkongselek college teaching and Non-teaching staff welfare Fund	NIL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external financial audits in due times. All financial transactions are done complying with the state government rules and regulations. Financial records are kept in registers, cashbooks, ledgers and voucher files. Two audits are done on the basis of these records internal and external audits. An auditor is selected by the governing body for internal audits and is done every year. External audit is done by the state governments audit department as per their schedule.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher association is functional at the departmental level. Meeting is organized once in the beginning of a session by each department. Based on discussions in such meetings, departments endeavor to understand the students background which helps in mentoring them.

6.5.3 – Development programmes for support staff (at least three)

They are provided leaves facilities, bank loans and occasional cash support to non permanent and contractual employees.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	NIL	Nil	Nil	Nil	0
2020	NIL	Nil	Nil	Nil	0
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar harnessed partly. Garbage management is installed. Cleanliness of campus maintained through involvement of NSS and general students. World environment day is observed every year. Vermicompost and mushroom culture have been started to introduce students with sustainable farming provisions.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	Nil	00	NIL	NIL	Nil
2020	Nil	Nil	Nil	00	NIL	NIL	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

a) Dustbins are installed at different points of the college. b) Plantations are made. c) Environmental day is observed annually. d) Environmental awareness programs are organized annually. e) Regular cleanliness drive programs at different locations of Jonai are

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title: Promoting Cleanliness through NSS Wing 2. Objective: To foster a culture of cleanliness and hygiene on the college campus and surrounding areas. 3. Context: Murkong Selek College, Jonai, recognized the need to maintain a clean and hygienic environment for the well-being and safety of its students, staff, and the community. 4. Practice: The National Service Scheme (NSS) wing of the college took the lead in organizing regular cleanliness drives within the college premises and nearby areas surrounding the college. These drives involve students and faculty members actively participating in cleaning activities such as sweeping, garbage collection, and disposal. 5. Problems encountered and resources: Initially, there were challenges in mobilizing volunteers consistently and managing waste effectively. However, with the support of college administration, the NSS wing was able to overcome these obstacles. Resources such as cleaning equipment, waste bins, and awareness materials were provided to facilitate the initiative. 6. Notes: The cleanliness initiative not only contributes to maintaining a healthy environment but also instills a sense of responsibility and civic duty among students. It serves as a platform for fostering teamwork and community engagement.

1. Title: Enhancing Waste Management with Installed Garbage Bins 2. Objective: To improve waste management practices on the college campus and encourage proper disposal of waste among students and staff. 3. Context: Recognizing the need for effective waste management to maintain cleanliness and hygiene, Murkong Selek College undertook the initiative to install garbage bins strategically across the campus. 4. Practice: The college administration collaborated with student representatives and faculty members to identify key areas on the campus where garbage bins were most needed. Following this, sturdy and labelled garbage bins were installed in these locations, including near classrooms, common areas, and outdoor spaces. Additionally, separate bins were designated for recyclable and non-recyclable waste to promote recycling efforts. 5. Problems encountered and resources: Initially, there were challenges in ensuring consistent waste collection and maintenance of the garbage bins. However, with the support of the college maintenance staff and active involvement of student volunteers, these challenges were addressed. Resources such as funding for the purchase of bins, signage, and awareness campaigns were utilized to promote proper usage and maintenance. 6. Notes: The installation of garbage bins on the college campus has significantly contributed to improving waste management practices and fostering a cleaner environment. It not only reduces littering but also promotes a sense of responsibility among the college community towards keeping their surroundings clean. Regular monitoring and maintenance ensure the effectiveness and sustainability of this best practice.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mulkongselekcollege.org.in/#>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Murkong Selek College was founded on 14th September, 1984. It was an initiative of a few local farsighted people who felt the need of a higher education institution here. It may be pointed with significance that this college is situated in an interior place bordering Arunachal Pradesh, the North- Eastern-most state of India. Jonai is categorized as a rural, tribal belt and block, border and backward area. The people here are mostly dependent on agriculture which they practice by the use of traditional tools and implements for their

subsistence. About eighty percent of the population belongs to the Mising tribe, the second largest tribe of Assam. The population on bordering Arunachal whose students also acquire higher education from this institution is consisted of hundred percent tribal communities. To add to these woes communication was in its primitive stage with only one rail connection to Guwahati, the capital of Assam. Parents were mostly illiterate who preferred their children to work in the agriculture fields instead of sending them to schools. The few parents with farsightedness to send their children in higher education were faced with economic obstacles. In this way the people of Jonai were deprived of higher education and many talents were nipped at their buds. Hence, the need of the hour was to establish a higher education institution in this backward and inaccessible place. The challenge was accepted by a few visionary, hardworking and dedicated people who went from village to village and collected raw materials like bamboo and thatch to start a higher education institution. Initially it started with a handful of students. Teachers and students of that time jointly strived to improve the college with additional make shift houses utilizing the voluntary donations of kinds and labour from generous citizens. Hence, the professed vision of this institution was to cater to higher education needs of Jonai as well as that of the bordering people of Arunachal Pradesh. It was the aim to spread light on a dark environment infested with superstition, unemployment, poverty, backwardness etc. The institution wanted to take the people along the path of awareness that will lead them towards overall development. In its attempt to reach the chosen vision, the college so far has been solely instrumental in providing higher education to the aspirants of this locality. The college struggled to motivate both parents and students to join higher education. Many a people from here, as a result, have since been able to secure jobs and self establishments which helped them to economically march ahead. Since most families couldn't afford to send their children to distant institutions their dreams for higher education was fulfilled by this college. As a result today, the people of Jonai have collectively been able to become conscious on various aspects like evils in the society, need to be literate etc. The college feels that it has contributed considerably in imparting higher education with strong foundations thereby making them eligible and competent to face and meet the challenges of

Provide the weblink of the institution

<https://murkongselekcollege.org.in/#>

8.Future Plans of Actions for Next Academic Year

Since IQAC was inactive under the In-Charge Principals, no future Plan was prepared formally by the College during the year.